

# **HEALTH & WELLBEING BOARD**

Subject Heading:	SEND Strategy
Board Lead:	Tim Aldridge, Director Children's Services
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The subject matter of this report deals with the following themes of the Health and Wellbeing Strategy	
X Theme 1: Primary prevention to proceed to the community and reduce health inequality.	omote and protect the health of the
X Theme 2: Working together to iden	ntify those at risk and intervene early demand on more expensive services
X Theme 3: Provide the right health a place at the right time	and social care/advice in the right
X Theme 4: Quality of services and υ	user experience
SUMM	IARY
In July 2018 the Board received a report wh Area Inspection of support for children Disabilities (SEND) which took place betwe	with Special Educational Needs and
The Board asked that a refreshed im development to be presented to the next me	·
RECOMMENDATIONS	

That the Health and Wellbeing Board agrees the accompanying joint area SEND strategy, encompassing an action plan which addresses SEND improvements and key areas raised by Ofsted / CQC during inspection.



## REPORT DETAIL

A joint area SEND Strategy document accompanies this report.

The Children and Families Act ensures simpler, improved and consistent help for children and young people with special educational needs and disabilities (SEND). It extends provision from birth to 25 years of age, giving families greater choice in decisions and ensure needs are properly met.

The new system became statutory from September 2014 and local areas have been implementing the reforms since. The reforms extend rights and protection to young people by introducing a new education, health and care plan (EHCP), ending previous "statements" of special needs.

The accompanying document is the local area's first comprehensive SEND strategy, implementing and embedding the reforms across local authority, health and education services locally. The strategy addresses the findings of the recent Ofsted / CQC inspection and states our ambition to build local provision to meet growing SEND demand.

#### **IMPLICATIONS AND RISKS**

## Financial implications and risks:

There are no direct implications arising from the report, however, as each agency and school will be responsible for completing their own actions in the improvement plan, some financial implications may become apparent for Havering upon completion of the actions.

## Legal implications and risks:

There are no direct implications arising from the report.

# **Human Resources implications and risks:**

There are no direct implications arising from the report.

#### Equalities implications and risks:

There are no direct implications arising from the report